

Role description: TEACHERS

St Mary Star of the Sea College is a Catholic secondary school for girls under the auspices of the Sisters of the Good Samaritan Congregation. As a Good Samaritan school, St Mary's commits to a vision of Catholic education which draws on the strength of the Good Samaritan Benedictine tradition. Further, the college aims to develop right relationships through effective teaching and learning, while offering an academic environment at the forefront of modern educational development.

KEY COMPETENCIES

1. PROMOTE AND HAVE A COMMITMENT TO THE RELIGIOUS DIMENSION OF ST MARY'S AS A CATHOLIC SCHOOL WITHIN THE GOOD SAMARITAN TRADITION

Strategies

- i. Assist the Principal, as required, to articulate the place of the Catholic school in the mission of the Church.
- ii. Encourage and support the incorporation of the Good Samaritan Schools Teaching and Learning Framework into the college curriculum.
- iii. Maintain good order and discipline motivated by concern for each individual and the values of the college illustrated by the college's pastoral care framework.

2. PROVIDE A HOLISTIC VIEW OF EDUCATION AND AN INTEGRATED CURRICULUM WHICH WILL ENCOURAGE A LOVE OF LEARNING AND CHALLENGE THE CREATIVITY, INITIATIVE AND ABILITY OF EACH STUDENT

Strategies

- i. Provide student-centred lessons where students are engaged in relevant meaningful activities and tasks.
- ii. Build upon students' existing learning experiences and allow students to negotiate elements of the curriculum and make choices within their learning experiences.
- iii. Communicate high expectations to all students and support them in meeting these expectations.
- iv. Promote high-quality and effective teaching and learning experiences for all students.

3. PROVISION OF QUALITY TEACHING AND LEARNING

Strategies

- i. Preparation and presentation of lessons according to the appropriate syllabus and program of work.
- ii. Assist and support coordinators by effective team membership.
- iii. Assist with preparation and evaluation of programs.
- iv. Prepare and evaluate programs and maintain records of assessments and student progress.
- v. Maintain records of what is taught in the format required for registers.
- vi. Continue to develop IT skills.
- vii. Be aware of and put into practice teacher duties as outlined in the college's Staff Handbook.
- viii. Respect the dignity of each student, knowing that they do not learn at the same rate, and structure lessons accordingly.